

Dale District Meeting-Citizen Comments/ Staff Response 8/16/12

Comment #	Comment	Staff Response
1	How can citizens participate in the Airport expansion proposals	There will be four public meetings during the 18 month environmental assessment process
2	How many Dale District residents offered comments on the web posting of the Plan	This cannot be determined as comments were anonymous
3	Why was the area around the Airport changed from the current Plan designation of light industrial to industrial	The current zoning on much of the area surrounding the airport is Light Industrial (I-1), with a Conditional Use Planned Development to permit a variety of General Industrial (I-2) uses. The recommended designation in the new Plan is consistent with current zoning.
4	Area along Newby's Bridge Road to Hagood Lane should not be designated for industrial	Disagree; this area is impacted by the Airport Operations and is strategically located with respect to access to Rt 288 making long term industrial use appropriate
5	When schools are renovated or replaced will there still be a need for trailers	With projections, it is anticipated that use of trailers will not be necessary. Trailers have been used in the past to address temporary needs due to spikes in enrollment so as not to overbuild to address short term school needs. Plan recommends that temporary structures be removed as soon as permanent classroom space is available.
6	Revitalization needs to address the need for community centers-especially for seniors and youth	The Public Facilities Plan Chapter, Parks Section addresses the provision of community centers within parks to meet these needs. Further, the Plan recommends park parity throughout the county. Libraries also have provisions for community gathering spaces.
7	When will Special Area Plans be updated and New Special Area Plans undertaken	As noted in the Implementation Chapter, the Planning Commission and Board of Supervisors will establish priorities for initiation of steps necessary to implement the Plan.